

# Scheme of work 1: Understanding oracy

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## Overall objective

To equip students with the basic oracy skills needed for secondary school

## Learning objectives

1. Introduce the concept of oracy
2. Enable students to identify effective spoken language
3. Enable students to use simple oracy idiolect

## Key learning

1. Critiquing
2. Exploratory language
3. Roles in group discussion
4. The phases of group discussion
5. Types of questions

## Resources

Critiquing language checklist  
Exploratory language checklist  
Extended conversations checklist  
Group hats list  
Phases of group work  
Framework for effective paired work

Lesson plans by Daniel Shindler

## Context for 'Good speakers, good listeners'

| Situation   | Type/purpose of talk        | Relationship                   | Shared Understanding                      | Size of Audience  | Format | Rules             |
|---|-----------------------------|--------------------------------|---|---|--------|-------------------|
| <ul style="list-style-type: none"><li>• Paired work</li><li>• Threes</li><li>• Group work</li></ul> | Expository<br>Transactional | Friends and peers +<br>teacher | Mixed (children are<br>new to the school) | <ul style="list-style-type: none"><li>• One to one</li><li>• Threes</li><li>• Group</li></ul> | Live   | Highly structured |

## Products

All work produced is revisited and critiqued, to be incorporated in a longer term performance project.